

Cheshire School
583 Ferntree Gully Road, Glen Waverley, VIC 3150
Tel 03 8562 5100
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www.bestchance.org.au

CHESHIRE SCHOOL ANNUAL REPORT

2012 - 2013

Empowering children to succeed



About Cheshire School

The Cheshire School provides a specialised minimum twelve month intervention program to support children from prep through to grade six, who are unable to continue their education in a mainstream school due to significant social, emotional and behavioural problems.

The program is designed to support children and their families by providing them with a caring, supportive environment to identify the fundamental causes for a child's behaviour and to 'un-learn' these disruptive behaviours that may have become part of the child's coping mechanism. Most importantly Cheshire gives children opportunities to learn skills and learn to identify and normalise their feelings of sadness, anger and frustration and express their emotions in a socially acceptable manner. Some of the issues the children have presented include Asperger's Syndrome, Depression, Anxiety, ADHD and Post Traumatic Stress Disorder.



Teaching standards and qualifications

All teachers employed at the Cheshire School are registered with the VIT

In 2012, 3 full time teachers, 5 psychologists, 2 speech pathologists and 1 full time team manager were employed at Cheshire School. There were no indigenous employees.



Student attendance:

The rates of attendance for the 2012 year as reported in the annual student attendance data for DEEWR is 79%

The Cheshire School complies with the Education Act (1958) that requires children of school age to be in full-time attendance at school.

Please see the information below for detail on the attendance policy.

- All enrolled students are required to attend school unless reasonable and valid grounds exist for them to be absent.
- Illness is reasonable grounds for absence.
- Parents have a responsibility to ensure that their children attend school regularly, and are only absent if unwell or if absolutely necessary.
- Parents have a responsibility to provide a written note or telephone call to the school explaining why an absence has occurred.
- All student absences are recorded in both the morning and the afternoon by teachers.
- Government departments and enrolment auditors may seek student attendance records.

- Staff will contact parents with high levels of unexplained or unapproved absences, with the view to developing and implementing strategies to minimise absences.

Standardised Assessments

All parents/guardians of eligible students opted out of the NAPLAN testing in 2012.


School Satisfaction

Student Satisfaction

Each student writes of their experience at Cheshire at the completion of their program. Below are examples from students who graduated in 2012

"I am 6 years old. I used to punch and kick at Child care and at Kindergarten and the other kids kicked me back and got me angry. I didn't have friends but now I have learnt to behave and I will keep behaving at my new school Southern Cross Primary school. Now I am good to others, I have stopped being mean to others. I do not swear, I have lots of friends at this school. Jenn has helped me learn to write and read and do sums."

Student in prep



“I came to Cheshire school because at my very old school I did lots of hurting. I have learnt to behave. I really liked going to sport, dance and Movement, Healesville sanctuary, swimming, circus school and cooking lasagne. I like doing hard Maths. I still have a challenge in making friends and not making silly noises. I will miss Jenn. I would like to thank Jenn for taking me to good places, and I want to thank my Mum and dad for bringing me to Cheshire school.”

Student in Grade 1

Parent Feedback:

The parent body is surveyed at the end of each school year. 80% of parents indicated a high level of satisfaction with the program.

The following are direct quotes taken from responses to that survey.

“The school goes out of their way for the family wellbeing.

The staff are supportive, positive and caring and should be congratulated on their skills in this environment. Many thanks are put to all associated with the school”

“Cheshire is a great program that I have highly recommended to other with children in similar situations. Thank you.”

Financial Activities

3061 FRANK W CHESHIRE EDUCATION CENTRE, GLEN WAVERLEY INCOME AND EXPENDITURE STATEMENT FOR THE YEAR ENDED 31 DECEMBER 2012

Recurrent Income

Description	
School Fees	93,441
Fees and Charges (excluding Overseas Students)	
Private Income	
Private Income	54,032
State Government Recurrent Grants	
State Government Recurrent Grants	130,385
State Government Education Allowances	1,011
Commonwealth Government Recurrent Grants	
Commonwealth Government General Recurrent Grants Program	119,680
All other Commonwealth Government General Recurrent Grants Program (excluding General Recurrent Grants)	125,042
Total Recurrent Income	\$523,591

Capital Income

Government Capital Grants	
Commonwealth Government Capital Grants	0
Total Capital Income	\$0

Recurrent Expenditure

Salaries and Allowances	
General Teaching Staff - lay and religious	274,457
Salaries - all other staff	120,645
Salary Related Expenses	
Other staff Related Expenses	11,886
Superannuation (Employer Contribution Only)	34,036
Long Service Leave (Expense/Provision for Long Service Leave and Annual Leave)	56,766
Office and Administrative Expenses	
Operating Expenses	74,005
Property & Building Expenses	
Buildings & Grounds Operations, building and equipment - maintenance	35,469
Depreciation and Amortisation	
Depreciation	9,620
Total Recurrent Expenditure	\$616,884

Capital Expenditure

Capital Expenditure	
Land, buildings and improvements	0
Other capital expenditure	
Total Capital Expenditure	\$0

Contact Information

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Company Information

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