

Course Length

Two days per week of class time for 19 weeks plus 185 hours of work placement.

Course Dates

Tuesday and Thursday 6:30pm - 9:30pm
Seven Saturday workshops as per timetable 9:00am - 5:00pm
13th July - 21st December

Fees

Full fee	\$1018.00
Concession fee	\$ 510.00

Fees are due before commencement of the course.
Enrolments will be processed in order of payment.

To qualify for concession, you must hold a current Health Care Card, Pensioner Concession Card or Veterans Gold Card.

However in cases of extreme hardship you may be able to apply for a reduced tuition fee rate. Contact the Training Manager for an appointment.

Refunds

If you leave a course

If you leave a course, you may be entitled to a full or partial refund of the fees paid. To receive a refund you must notify **bestchance** Training in writing of your withdrawal within four weeks of the scheduled start date for the course.

If a course is cancelled

If **bestchance** Training cancels a course a full refund of all fees will be given.

For further information please refer to the student handbook available on our website bestchance.org.au.

All information contained in this brochure was current at the time of printing. Course dates may change without notice. Courses with low enrolments will be cancelled.

About bestchance Training

As a private training provider we are able to offer an individualised approach to learning. Group sizes are small, delivery is appropriate to the students' needs and staff are friendly and supportive. Where possible a "hands on" approach is taken and work placement is a key component of all vocational courses.

Training programs include:

Aged Care, Education, Community Information, Computers, Children's Services and a variety of life skill classes. Mature age students with appropriate knowledge and background may also be eligible for RPL and/or RCC.

bestchance activities now encompass special education for children with social/emotional difficulties, training programs, emergency relief for children and families in need, family support services, child care and early intervention programs for young children with learning disabilities.



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ABN 53 094 161 974



CHC30708 CERTIFICATE III in CHILDREN'S SERVICES

For enrolment or information contact
p (03) 8562 5100
trainingadmin@bestchance.org.au
bestchance.org.au

This training is delivered with Victorian and Commonwealth Government funding



“empowering people to change their own lives ...”

Course Outline

This nationally recognised qualification is delivered part-time and is aimed at people who are working or wish to work with children. This course involves the use of organisational policies, procedures and individual children's profiles to plan activities and provide care to children, facilitating their leisure and play and enabling them to achieve their developmental outcomes.

Course Content

Compulsory

- CHCCHILD401A** Identify and respond to children and young people at risk
- CHCCN301A** Ensure the health and safety of children
- CHCCN302A** Provide care for children
- CHCCN303A** Contribute to provision of nutritionally balanced food in a safe and hygienic manner
- CHCCS400A** Work within a relevant legal and ethical framework
- CHCFC301A** Support the development of children
- CHCIC301D** Interact effectively with children
- CHCPR301A** Provide experiences to support children's play and learning
- CHCPR303D** Develop understanding of children's interests and developmental needs
- HLTFA301B** Apply first aid **
- HLTOHS300A** Contribute to OHS processes

Electives

- HLTHIR403B** Work effectively with culturally diverse clients and co-workers
- CHCCN305A** Provide care for babies
- CHCCHILD301A** Support behaviour of children and young people
- CHCRF301D** Work effectively with families to care for the child

Mode of Study

This course has a nominal duration of 568 hours. This is undertaken as a combination of class based activities, excursions, work placement and independent learning tasks with some online components.

Students must attend classes as timetabled and allow time for additional independent study. Work placement totalling 185 hours in an approved centre is a requirement for successful completion of the course.

Assessment Methods

Assessments are undertaken using a variety of methods including, observation, written assignments/projects, case studies, scenarios, role plays, oral/written questioning and work placement tasks.

Pre requisites

Appropriate literacy and numeracy skills
Basic computer skills, including internet and email
National Police Certificate *
Working with Children Check*

How to Apply

Contact us or download an application for enrolment and pre training form and student handbook from bestchance.org.au

Once your application has been received, you will be contacted to attend an interview to ensure your eligibility, motivation and your aptitude for children's services.

Please note **bestchance** Training is not registered at this time to take overseas students. Please refer to the application form for eligibility requirements.

Pathways and Employment

Training Pathway

After completion of this qualification participants may continue their education in CHC50908 Diploma of Children's Services (Early childhood education and care)

Employment Pathway

Depending on the setting, workers may work under direct supervision or autonomously. In some settings, the worker may also have limited supervisory responsibilities of volunteers.

Occupational names may include Child Care Assistant, Unqualified Child Care Worker, Nanny

Facilities

Specifically designed industry training rooms
Computer room with Internet access
Coffee and tea making facilities with indoor and outdoor dining
On-site child care (subject to availability)
Free on site parking
Disability access

Student Support Services

Recognition of Prior Learning (RPL)
Recognition of Current Competencies (RCC)
Job seeking support
Crisis support
Counselling referral

*Must be obtained prior to work placement

**First Aid is delivered on site by Vital Response. Cost is included in course fees.

